

Safeguarding Curriculum Overview: 2023-2024

	Autumn	Spring	Summer	Autumn	Spring	Summer	
	PSHE/RSE	PSHE/RSE	PSHE/RSE	E-safety	E-safety	E-safety	Visits, visitors, events
All Years					Internet safety week: 6 th Feb 2024 Safer Internet Day 2024 - UK Safer Internet Centre Inspiring change? Making a difference, managing influence and navigating change online.		NSPCC: Speak Out, Stay Safe Blue Cross: safety around dogs Police – keeping us safe
FS2	NSPCC: Speak out, Stay safe			E-safety talk. Who goes on the computer? What for? Contact online. Who to go to if concerned about anything.	How to use an ipad safely. Closing programs. Locking the ipads. Safe storage.	Logging in with a password. The password is just for you. Where else would we use a password? (ipads/phones).	NSPCC: Speak Out, Stay Safe Blue Cross: safety around dogs
Y1	What is the same and different about us? RSE: to use the correct names for the main parts of the body, including external genitalia; and that parts of bodies covered with underwear are private. NSPCC: Speak out, Stay safe	What helps us stay healthy?	Who helps to keep us safe? How can we look after each other and the world?	Turning on and off computers – having permission to use it. (linked to basic computer skills) Learning what a password is and why we have a password. (linked to basic computer skills) General E-Safety talk following assembly	Use of iPads – how to use safely. iPads - Use of passcodes – link to password on computer. Only go on things approved by adults. What to do if an advert pops up. Internet Safety Week – focus on being safe, not giving out our information, knowing who you are talking to.	When teaching about programming and using online games such as Minecraft, talk to the children about not giving out personal information if playing with others. Programming – if someone tries to talk to them online, ensure children realise how important it is to tell their grown up. Do they know who they are talking to?	NSPCC: Speak Out, Stay Safe Blue Cross: safety around dogs
Y2	What makes a good friend? What is bullying? RSE: to use the correct names for the main parts of the body, including external genitalia; and that parts of bodies covered with underwear are private how to ask for and give/not give permission regarding physical contact and how to respond if physical contact makes them uncomfortable or unsafe NSPCC: Speak out, Stay safe	What helps us to stay safe?	What helps us grow and stay healthy? How do we recognise our feelings?	Why do we have a password? (linked to word processing) Why should we change it regularly? Through internet research – what to do to report a concern (PSHE) How to research, selecting appropriate websites and what to ask the search engine for. Regular E-safety assemblies.	Safe use of You Tube – promoting the positive use of the internet whilst behaving responsibly and safely. Discuss the use of safe apps- cbeebies/iplayer/You Tube Kids. Through internet research – what to do to report a concern (PSHE). How to look after school property- Ipads and computing suite. KS1 Safer Internet Day Information Powerpoint (Twinkl)	Through internet research – what to do to report a concern (PSHE). Twinkl resources linked to safe use of technology, looking at scenarios and role play (cyberbullying). Internet Safety wordsearch and recap (Twinkl)	NSPCC: Speak Out, Stay Safe Police: Understanding the role of the police and the concept of 'safe adults'. Promoting friendship and kindness. Assemblies Blue Cross: safety around dogs
Y3	How can we be a good friend? What keeps us safe? RSE: that their body belongs to them and should not be hurt or touched without their permission; what to do and who to tell if they feel uncomfortable NSPCC: Speak out, Stay safe	What are families like?	Why should we eat well and look after our teeth? Why should we keep active and sleep well?	A clear understanding about what E-safety is Creating safe passwords, what makes a safe password? (linked to word processing) Through internet research – what to do to report a concern (PSHE) How to research, selecting appropriate websites, what to ask the search engine for.	Safe use of You Tube – promoting the positive use of the internet whilst behaving responsibly and safely. Through internet research – what to do to report a concern (PSHE).	Through internet research – what to do to report a concern (PSHE). Twinkl resources linked to safe use of technology, looking at scenarios and role play (cyberbullying).	NSPCC: Speak Out, Stay Safe Blue Cross: safety around dogs
Y4	How do we treat each other with respect? NSPCC: Speak out, Stay safe	How can we manage our feelings? How will we grow and change?	How can we manage risk in different places? RSE: about puberty and how bodies change during puberty, including menstruation and menstrual wellbeing, erections and wet dreams. how puberty can affect emotions and feelings how personal hygiene routines change during puberty how to ask for advice and support about growing and changing and puberty	How to assess whether a website would be appropriate for research. What to do if you notice bullying on social media or are a victim of it and not revealing personal information online. How to deal with inappropriate pop-ups	Safe use of You Tube – promoting the positive use of the internet whilst behaving responsibly and safely. Daily reminders about e-safety Safe searching on You Tube while we look for Roald Dahl videos Who would you talk to in school if you had a worry about something online? Reminder about the use of worry box if don't want to talk about verbally.	Daily reminders about e-safety PSHE on what is Cyber bullying? Appreciating that the WWW is accessible worldwide – things you put online can be accessed on the other side of the world! Who would you talk to in school if you had a worry about something online? Reminder about the use of worry box if don't want to talk about verbally.	NSPCC: Speak Out, Stay Safe Blue Cross: safety around dogs Bike safety: Bikeability
Y5	What makes up a person's identity? NSPCC: Speak out, Stay safe	How can we help in an accident or emergency? How can friends communicate safely? RSE:	How can drugs common to everyday life affect health?	Talk about using the internet safely. Focus on appropriate websites and reliable sources. Discussing acceptable/unacceptable behaviour on the internet.	Safe use of You Tube – promoting the positive use of the internet whilst behaving responsibly and safely. Focus on how to stay safe when gaming online.	Focus on how to stay safe using messenger apps. Knowing what is appropriate and inappropriate to send via messenger.	NSPCC: Speak Out, Stay Safe Police: Understanding the dangers of online exploitation and the harm

		how to respond if a friendship is making them feel worried, unsafe or uncomfortable how to ask for help or advice and respond to pressure, inappropriate contact or concerns about personal safety		Knowing who to talk to about e-safety worries.	Understanding the dangers of clicking on popups. Knowing where to report gaming worries.	Knowing where to report issues raised from using messenger apps.	caused by virtual abuse. This training program will look at cybercrime/sexting and how young people can keep themselves safe online Assemblies Blue Cross: safety around dogs
Y6	How can we keep healthy as we grow? NSPCC: Speak out, Stay safe	How can the media influence people?	What will change as we become more independent? How do friendships change as we grow? RSE: Primary RSE Lessons KS2 Y6 Lesson 1 Puberty Recap and Review, Lesson 2 Change and becoming Independent, Lesson 3 Positive and healthy relationships, Lesson 4 How a baby is made	CEOP resources covers: The importance of privacy settings What to do if you are concerned about something you see or receive online The dangers of not having appropriate controls Who you can talk to	Safe use of You Tube – promoting the positive use of the internet whilst behaving responsibly and safely. Like Play Share – CEOP resources covers: Online bullying: What is it? What do you do if it happens to you? What happens if you see it happening to someone else? Privacy Settings: Who should you share your information with? How can you control these? Security: How do you keep your password safe? What do you do if you are hacked? Who can you talk to?	CSE	NSPCC: Speak Out, Stay Safe Bikeability: bike safety Police: Understanding the dangers of online exploitation and the harm caused by virtual abuse. This training program will look at cybercrime/sexting and how young people can keep themselves safe online. Assemblies Blue Cross: safety around dogs Bike safety: Bikeability Junior Good Citizen