



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Please see separate July 2023 review on the school website. All provision and spend impact reviewed within document.		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Model good and outstanding practice in the delivery of PE lessons.</p> <p>Fortius PE to model outstanding lessons based upon gymnastics and using apparatus appropriately</p>	Teachers.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Primary teachers to become more confident to deliver effective PE as part of the curriculum.	£5244 for Fortius CPD service for the year.
Children to be given a range of opportunities to take part in competitions and to sustain levels of competition participation from previous academic year.	Pupils across the school (particularly the MA)	Key Indicator 5: Increased participation in competitive sport.	Children given the opportunity to use their talents to compete against other schools.	£1500 for cost of travel (minibus, taxis).

Continue to sign up for the various competitions with Fortius.				
--	--	--	--	--

<p>All children to leave primary school as confident and proficient swimmers.</p> <p>Y6 'booster' sessions to run in term 6 for those pupils needing to boost confidence in the water.</p>	Y6 pupils.	Key indicator 2: The engagement of all pupils in regular physical activity.	The children will use the sessions to increase their confidence in the water and this will support them to learn to improve their swimming skills.	£3500 to be budgeted to cover 'top up' swimming and swimming gala costs (pool hire for 1 'practice' session, minibus to event)
<p>Provide opportunities within PE lessons to ensure that our curriculum is exciting and engaging.</p> <p>Budget for external companies to teach some PE sessions for children. This will also act as CPD for teachers.</p> <p>Clare Jones (Danzone) to continue strong partnership with school.</p>	All pupils and teachers.	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	Children's enjoyment of dance increases. Extra opportunities to engage more children within PE and Sport. Sessions used so that staff can feel more confident when teaching the PE curriculum.	<p>£3300 quote from Clare Jones.</p> <p>£700 budgeted for other opportunities.</p>
Continue footballing success and to build upon growing reputation within this sport in	Y6 pupils (football teams) and Y6 teachers.	Key Indicator 5: Increased participation in competitive sport	This allows our 'more able' footballers to compete against other schools and train to	£1000 for new footballing equipment, league entry fees.

<p>Swindon.</p> <p>2 football teams to be entered into the official leagues this season (Mixed LM and Girls AG)</p> <p>Regular football training sessions to be available for both teams to improve skills and team cohesion (LM)</p> <p>New equipment (footballs) to be purchased if and when needed.</p>			<p>improve their skills and knowledge of the sport.</p>	<p>'YesRef' used to supply referees for football matches (£100 on account)</p>
<p>Promote a healthy lifestyle by offering extra opportunities for exercise.</p> <p>Play leader to be employed to play active games at lunchtimes for children to join in with. Play Leader to also 'coach' Y6 Sports Leaders.</p>	<p>All pupils. Play Leader. Y6 Sports Leaders.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>This increases the opportunities at lunchtimes for our pupils to participate. Gives Y6 Sports Leaders a great chance to improve their leadership qualities.</p>	<p>£4,087</p>
<p>The profile of PE/Sport to be maintained.</p> <p>Tapestry regularly updated with sporting achievements/news</p> <p>Website regularly updated with sporting bulletins/football scores</p> <p>Monthly school bulletin to include sporting</p>	<p>Parents and wider community. PE leader.</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<p>Parents of our pupils and wider community are kept well up-to-date with sporting successes across the school.</p>	<p>No cost.</p>

<p>achievements from previous month</p> <p>Sporting successes assembly to be held in T6</p> <p>X, Facebook, Instagram page to be used to promote our school sporting successes.</p>				
<p>Providing planning for staff members to use as support (Complete PE subscription)</p>	<p>All teaching staff.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Staff able to use this planning to support and inform their own planning. Used for ideas and inspiration, so that our planning is engaging for the children.</p>	<p>£150 plus VAT.</p>
<p>Providing PE equipment to be used across the school- sports day equipment, play leader lunchtime equipment, replenishing of footballs, tennis balls etc.</p>	<p>All staff and pupils across the school.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Equipment to be used in order to resource engaging and inspiring PE lessons across the school.</p>	<p>£1000</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Provided CPD for teaching staff, plus yearly subscription to 'Complete PE' to support with planning.	Teachers have enjoyed the experience of having their term of CPD and it has increased their confidence in teaching the subject. Complete PE is used by some teachers but not all- it is there as a support system for planning and does not have to be followed exactly. Feedback is that it is still beneficial to have.	Fortius PE (CPD provider) have been great as always- we have another contract with them next academic year for CPD. Enquiring about them also providing us with an after-school club.
Clare Jones (Danzone) used to teach Dance across the school to each year group.	Clare is an outstanding dance teacher and all teachers have benefitted from the CPD she has provided. The majority of the children have been thoroughly engaged in her lessons and have made great progress in the subject. She has also supported us in participating in the Y6/Y2 Dance festivals at the Wyvern- this would not have been possible without her.	Thank you to Clare for all you have done this year in PE and for our Wyvern performances. Her lessons are energetic (contribute towards our whole school focus of increasing stamina) and all of the children are engaged by her.
Participation in Swindon-wide sports competitions (3 football teams, swimming gala, Y4 gymnastics, Y6 gymnastics, Y4 Quadkids, Y6 Quadkids, Y6 girls cricket, Blue Kite Games, Y6 Dance Festival, Y2 Dance Festival.	Our 'more able' children have had the opportunity to compete against children of similar ability from other schools and have appreciated the opportunities. Lots of successes: Mixed football team won 4 trophies (including being named the best in	Our sports teams have done an incredible job this year and represented the school well- well done to all.

	<p>Swindon, AND Wiltshire) Girls' football team made the semi-finals of their cup, just missing out on the final. 'B' football team got the final of their competition, just missing out on the trophy. 6 of our 8 participants at the swimming gala won medals for winning their races. Y6 Quadkids came 4th out of 20 in the athletics and were invited to compete in the County Finals. Y4 Gymnasts came 4th out of 8. Y6 Gymnasts came 1st in Swindon! Both Y6 and Y2 performed fantastically at the Wyvern Theatre in their dance. Y4 Quadkids, Y6 cricket and Blue Kite Games to come in T6.</p>	
<p>Continue to raise/maintain profile of sports across the school</p>	<p>Twitter (X) regularly updated, bulletins on newsletter, Facebook/Instagram starting to post successes, website updated with football scores and successes.</p> <p>Profile of sports at CPPS remains at a good level.</p>	<p>We endeavor to continue this next year.</p>
<p>Play leader employed at lunchtimes to provide games for the children to play. Y6 Sports Leaders trained to lead games to LS children.</p>	<p>Engagement of games played with play leader on the playground remains at a high level- children enjoy the opportunities. Y6's have started leading games to lower school children and they have done a superb job- well done.</p>	<p>Thank you to Jill for your hard work this year with your Play Leader role and training up the Y6's.</p>

<p>Provide opportunities for swimming to the children. Y3, 4 and 5 all went swimming in their classes. Y6 booster groups took part in T6.</p>	<p>The Y3, 4 and 5 children have made good progress in the pool this year and number of reluctant swimmers we have decreased this year. Y6 have been attending the booster sessions in T6 and are also making great progress- their boost in confidence has been lovely to see.</p>	<p>Swimming provision at Dorcan Pool will continue next year- awaiting a response from Dorcan. Y6 boosters to happen earlier in the year next year so to not clash with secondary transition, production rehearsals etc.</p>
---	---	--

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	85%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	85%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>85%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	Lee Mckinnon
Governor:	Ray Williams
Date:	7 th January 25

