

YEAR 4

25.26

Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	History Ancient Greece	Geography England: Is it 'green and pleasant' for everyone?	History Mayans	Geography Brushes, Brilliance, and Blue Sea: Art of the Med	Geography Rainforests	History Alfred's England: Shields, Scribes, and Saxon Life
INSPIRATIONAL PEOPLE	Hypatia of Alexandria	Emmeline Pankhurst William Beveridge Doreen Lawrence Keir Hardie	K'inich Janaab' Pakal Lady Six Sky K'uk' Bahlam I	Leonardo da Vinci Van Gogh Picasso	Chico Mendes Wangari Maathai Thomas Lovejoy Jane Goodall	Alfred the Great
Hook	Ancient Greece launch day	Debate	Mayan launch day	'Step into' the paintings	Rainforest animal study	Ancient Saxon launch day
Experience/ Trip			Cadbury World plus Mayan talk		Living Rainforest Museum	History visitor for Anglo-Saxon day.
Oracy Outcome	Film a time travellers guide to Ancient Greece	Debate the key topic question	Present facts learnt about the Mayans	Artist presentation	Compare UK and Brazilian forests.	Answer the key topic question
Class Readers	Who let the Gods out?	"Katie and the British Artists" by James Mayhew		"The Noisy Paint Box: The Colours and Sounds of Kandinsky's Abstract Art"		"You Wouldn't Want to Be an Anglo-Saxon Peasant!" by

	"Amazing Immortals" by Dinah Williams Stowell	"The Wild Way Home" by Sophie Kirtley "This Book is Not Rubbish" by Isabel Thomas "The Big Book of the UK" by Imogen Russell Williams		by Barb Rosenstock, "Henri's Scissors" by Jeanette Winter "Vincent Can't Sleep: Van Gogh Paints the Night Sky" by Barb Rosenstock, "Katie and the Sunflowers" by James Mayhew		Jacqueline Morley "Beowulf" retold by Michael Morpurgo "Freedom for Bron: The Boy Who Saved a Kingdom" by N. S. Blackman
Author of the Term	Tom Fletcher	Lauren Child	Philip Ardagh	Malorie Blackman	David Walliams	Michael Morpurgo
Key Questions for Assessment	What legacy did the Ancient Greeks leave?	England: Is it 'green and pleasant' for everyone?	What does historical evidence tell us about the Mayans?	Can you locate mediterranean countries on the map and give details on their climate and culture?	Can you compare climate, wildlife and vegetation in the Brazilian rainforest to a UK national park?	Why did the Anglo Saxons migrate and settle in England?
English	<u>Writing to Entertain:</u> Write their own section of myth	Writing to inform: persuasion. E.g. persuade a local	<u>Writing to Entertain:</u> Based on the book The	<u>Writing to Inform:</u> Travel brochure to visit the Netherlands	<u>Writing to Inform:</u> Report on rainforest animals / Video	Writing to entertain: Beowulf descriptions

	based on Theseus and the Minotaur <u>Writing to Inform:</u> Newspaper article based on the defeat of the creature at the centre of the labyrinth	MP to stop building on farmland or for children to stop dropping litter. Writing to entertain: Poetry exploring England's natural beauty and contrasting urban/rural experiences	Rain Player or The lost temple Writing to inform Instructional writing 'How to play Pok-a-tok. Write instructions on how to play a game that they have designed.	<u>Writing to entertain:</u> Poetry based on colour and emotions e.g. what is yellow... Other possibilities: Letter writing based on his letters to his brother Theo Step into a painting descriptive writing.	themselves presenting their report Other possibilities: Adventure narrative based on 'The explorer' or 'The great Kapok tree' Persuasion/ Discussion on saving the rainforests Poetry: voices of the rainforest	<u>Writing to entertain:</u> Anglo Saxon kennings and riddles Writing to inform: A day in the life of an Anglo Saxon villager or child
Maths	Place value Addition and subtraction	Measurement Area Multiplication and division A	Multiplication and division B Length and perimeter	Fractions Decimals A	Decimals B Money Time	Shape Statistics Position and direction
Science	States of matter	Electricity	Animals including humans	Sound	Living things and their habitats	Enquiry based lessons
History	Ancient Greece		Mayans			Saxons

Geography		England		Europe map work	Rainforests	
Art				Van Gogh Mediterranean landscape paintings	Henri Rousseau Rainforest collage	Bayeux Tapestry
DT	Construction: Make a Greek mask	Electrical systems Battery operated lights	Cooking and nutrition Making Mayan inspired Hot Chocolate			
RWV	L2.6 Why do some people think life is a journey? Multiple religions	L2.3 Why is Jesus inspiring to some people? Christianity	Humanism unit What is The One life?	L2.8 what does it mean to be a Hindu in Britain today? Hinduism	L2.9 What can we learn from religions about what is right and wrong? Multiple religions	Time to extend unit if needed
Computing	Computer systems and networks		Creating media		Programming	
PSHE	Being me in my world	Celebrating differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
BK Safeguarding Curriculum links (linked to Jigsaw unit above)	Talk about attitudes and actions and their effects on the whole class; children talk about group work, the different roles people can have, how to make positive contributions, how to make collective decisions and how to deal with conflict;	Talk about judging people by their appearance, first impressions and what influences their thinking on what is normal; talk about bullying, including online bullying and what to do if they suspect or know that it is taking place; discuss		Look at the friendship groups that they are part of, how they are formed, how they have leaders and followers and how they fit into them; children are asked to reflect on their friendships, how different people make them feel and which friends they value	Learn that sometimes it is better if relationships end, especially if they are causing negative feelings or they are unsafe; taught that relationship endings can be amicable.	Bodily changes at puberty are revisited with some additional vocabulary, particularly around menstruation; sanitary health is taught, including introducing pupils to different sanitary and personal hygiene products. Conception and sexual

	talk about considering other people's feelings.	the pressures of being a witness and why some people choose to join in or choose to not tell anyone about what they have seen.		the most; look at smoking and its effects on health, they do the same with alcohol and then look at the reasons why people might drink or smoke; talk about peer pressure and how to deal with it.		intercourse are introduced in simple terms so the children understand that a baby is formed by the joining of an ovum and sperm. The unit ends by looking at the feelings associated with change and how to manage these.
PE	Ball skills	Dance	Ball skills	Gymnastics	Athletics	Swimming
MFL	Phonics 1-2	Presenting myself	Family Weather	Goldilocks	In the classroom	At the tearoom
Music	Pitch	Body percussion	Samba and carnival	Whole class instrument		
Special Days	International Day of Literacy European Day of Languages	5 th November Guy Fawkes 11 th November Armistice Day Children in Need St Andrew's Day	6 th January The Epiphany 25 th January Burns Night Safer Internet Day Lunar New Year	1 st March St David's Day March Women's History Month World Book Day March British Science Week Mother's Day 17 th March St Patrick's Day World Poetry Day	Earth Day 23 rd April St George's Day Mental Health Awareness Week World Ocean and Environmental day	Father's Day