

Music development plan summary:

Covingham Park Primary School 2025-2026



Overview

Detail	Information
Academic year that this summary covers	2025-2025
Date this summary was published	September 2025
Date this summary will be reviewed	September 2026
Name of the school music lead	Stacey Tarrant
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Swindon Music Service
Name of other music education organisation(s) (if partnership in place)	Rock Steady

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Curriculum music is timetabled for one hour per week across all year groups.

This is delivered by class teachers who have varying levels of confidence in the subject.

Each week, children take part in a music assembly that develops their listening and appreciation skills. They are introduced to a composer and a piece of music, with the genre explained in an age-appropriate way. Children are exposed to different musical instruments and have opportunities to sing a wide range of songs from various genres and traditions.

The Kapow scheme of work is used throughout the school with core units for each year group. In addition, the school buys in music provision from Swindon Music Service.

Whole class ukulele teaching for half an hour per class in Y5 and 6 for 15 weeks and in Y3 and 4 for 15 weeks.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Covingham Park Primary School uses a mix of peripatetic tutors from Swindon Music Co-operative Service to deliver 121 drumming and piano lessons and Rock Steady to deliver lessons on guitar, drums and singing. Other musical instruments are also available via this service including trumpet and recorder.

Parents and carers pay for all the lessons. The school identifies children with musical talent and signpost them to lessons. The school uses Pupil Premium data to target children eligible for support with funding music lessons.

The school have a KS2 choir which will take part in the Christmas festival at the Wyvern Theatre, Christmas concert with a brass band and performing to the Golden Oldies at Christmas time.

Over the rest of the year, some children from KS1 and KS2 will be invited to participate in the Junior Music Festival and Infant Music Festival at the Wyvern Theatre.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Christmas choir performs in the community and has links with the local church and also the local residence home. This year, we will explore the possibility for the Choir to perform Christmas Carols at the local Supermarket. The choir also sings with the Royal Wootton Bassett Brass band at Christmas. The school choir takes part in the Swindon Music HUB Voice Festivals for Lower School July in and Upper School in March.

Covingham Park Primary School does not currently have an instrumental ensemble; however, the Music Leader leads a weekly assembly where children are introduced to different instruments and encouraged to play where possible.

Rocksteady come into school and work with a range of children. These concerts are performed 3x a year for parents and children in the school.

In the future

This is about what the school is planning for subsequent years.

- We hope that BKAT will develop a music plan of events across all their schools for pupils to participate in.
- There will be staff development opportunities through staff meetings and assemblies.
- Termly rotation of instruments in classrooms to be considered.

Further information (optional)