Key Stage I

By the end of Key Stage I, the children will need the following key skills:

Geography

Area of study	Skills		
Geography Skills and Fieldwork	> Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage		
	> Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features		
	and routes on a map.		
	> Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key		
	> Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.		
Locational Knowledge	➤ Name and locate the world's seven continents and five oceans		
	> Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas		
Human and Physical Geography	> Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles		
Place Knowledge	> Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting		
_	non-European country		

Foundation Stage						
Reception	Understanding the world	Draw information from a simple map.				
		> Recognise some similarities and differences between this country and life in other countries.				
		> Explore the natural world around them.				
		> Recognise some environments that are different to the one in which they live.				
ELG Understanding the world People, culture and > Describe their immediate environment using knowl		People, culture and	> Describe their immediate environment using knowledge from observation, discussion, stories, nonfiction texts and maps.			
	communities		Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and when			
			appropriate maps.			
		The natural world	> Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read			
			in class.			
			Understand some important processes and changes in the natural world around them, including the seasons.			

Year I	Autumn Term 2- Castles	Spring Term 2-Transport	Summer Term 2- The Local Area				
Geographical Skills and	> Ask simple geographical questions e.g., what is it like to live in this place?						
Field Work	> Use simple observational skills to study the geography of a schools and its grounds.						
	> Use simple maps of the local area e.g., large scale, pictorial etc.						
	> Use locational and directional language near and far; left and right to describe the location of features and routes.						
	Make simple maps and plans e.g., pictorial place in a story.						
Locational Knowledge	> Understand how some places are linked to other places						
· ·	Name, locate and identify characteristics of four countries and capital cities of the United Kingdom.						
Human and Physical	Describe seasonal weather changes						
Geography							
Place Knowledge	> Name, describe and compare familiar places,						
	> Link their homes with other places in their local community,						
	> Know about some present changes that are happening in the local environment e.g., at school.						
	> Suggest ideas for improving the school environment.						
Geography Vocabulary	Beach, City, Cliff, Coast, Environment, Factor, Far, farm, Forest, Harbour, Hill, House, Key human features, Left, Local, Mountain, Near, Ocean, Office, Port, Right, River, Sea, Season, Shop, Soil,						
3 , 3	Town, Valley, Vegetation, Village, Weather.						

Year 2	Autumn Term 2-Islands	Spring Term 2-Australia	Summer Term 2- The Local Area		
Geographical Skills and	> Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.				
Field Work	> Use simple compass directions (North, South, East and West) and locational and directional languages e.g., near and far; left and right, to describe the location of features and routes on a map.				
	> Use aerial photographs and plan perspectives to recognise landmarks and basic human physical features; devise a simple map; and use and construct basic symbols in a key.				
	> Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surround environment.				
Locational Knowledge	➤ Name and locate the words seven continents and five oceans.				
	> Name, locate and identify characteristics of four countries and capital cities of the United Kingdom.				
Human and Physical	> Identify seasonal and daily weather patterns in the United Kingdom and location of hot and cold areas of the world in relation to the Equator and the North and South Poles.				
Geography	> Use basic geographical vocabulary to refer to key physical features including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.				
	Use basic geographical vocabulary to refer to key human	features, including city town, village, factory, farm, house, offic	se, port. Harbour and shop.		
Place Knowledge	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting not		of the United Kingdom, and of a small area in a contrasting non-European		
	country.				
Geography Vocabulary	ry Beach, City, Cliff, Coast, Continent, Country, East, Environment, Equator, Europe, Factor, Far, farm, Forest, Harbour, Hill, House, Key human features, Left, Local, Map, Mountain, Near, North, Noi				
	Pole, Ocean, Office, Port, Right, River, Sea, Season, Shop, S	Soil, South, South Pole, Town, Valley, Vegetation, Village, Weathe	r, West.		