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|  | **Year 3**  **Early Language Teaching** | **Year 4**  **Intermediate** | **Year 5**  **Intermediate** | **Year 6**  **Progressive** |
| **Term 1** | **J’Apprends Le Francais**  Learning about France: location, flag, main cities, surrounding countries, landmarks in Paris  Asking and saying how you feel  Asking and saying your name  Colours  Numbers to 10 | **Je Me Presente**  Revising France and French-speaking countries  Revise numbers 1-10  Learn numbers 11-20  ‘How are you?’  Saying your name and asking someone’s name  ‘How old are you?’  ‘Where do you live?’  Further number work  Nationality (Je suis)  French ID cards activity | **As-Tu Un Animal?**  Nouns and articles for 8 common pets  J’ai (I have)  Connective ‘et’ (and)  Qui s’appelle  Je n’ai pas de… (I do not have)  Connective ‘mais’ (but) | **A L’Ecole**  Vocabulary for 10 school subjects  Expressing an opinion on school subjects  Class survey  Telling the time in French  Working with the verb ‘aller’  Create own school timetable in French |
| **Term 2** | **L’ancienne Histoire de la Grande Bretagne**  Je suis  J’ai  J’habite  Links with Y3 history unit | **En Famille**  Nouns for family members with article  Matching pair snap game  What are family members called?  Do you have a brother or sister? Listening activity  Numbers 10-100 presented in units of 10  Concept of possessives (my brother, my aunt, my parents etc) in relation to family members  Describing a family | **Quelle est la date aujourd’hui?**  12 months of the year  Listening and reading activities and matching pairs game  How to say the date in French  How to say your birthday in French  Survey of class birthdays  Create a French calendar | **Regular Verbs**  French pronouns  Verb stems and endings  Regular -er verbs  Regular -ir verbs  Regular -re verbs |
| **Term 3** | **Les Animaux**  10 animal nouns with related articles  Focus on spelling and use of the correct article  Introduce ‘Je suis…’ | **Au Café**  Vocabulary for a range of drinks with article  Vocabulary for a range of foods with article  Ordering something to eat and drink in a French café  What did you eat for breakfast? Class survey  Typical snacks and drinks in a French café | **Chex Moi**  Types of home and different locations  10 rooms of the house  ‘Chez moi il y a …’ (In my home there is/are…)  ‘Chex moi il n’y a pas de…’ (In my home there is not/ there are no…)  Create a longer spoken or written account in French using language leant in this unit and other units (e.g. name, age etc) |  |
| **Term 4** | **Les Fruits et Legumes**  (2 units combined)  5 fruit and 5 vegetables in singular form  Changing fruit/vegetable nouns from singular to plural  Positive opinion using ‘J’aime’  Negative opinion using ‘Je n’aime pas’ | **En Classe**  11 classroom objects and article  Use of j’ai (I have) and Je n’ai pas de (I do not have)  What children do and do not have in their pencil case – class survey  Classroom commands | **Les Vetements**  21 items of clothing and articles  Introduction of verb ‘porter’ using the form ‘je porte’ (I wear)  Detailed examination of the verb porter (to wear)  Listening activity based on porter (to wear) |  |
| **Term 5** | **Je Peux**  10 activities (verbs)  Introduction of ‘Je peux’  Reading and listening exercises around je peux | **Les Habitats**  5 basic elements that animals and plants need to survive  5 different habitats and examples of each in the world  Which plants grow in each habitat  Which animals live in each habitat  Presentation preparation | **Quel Temps Fait-Il?**  Vocabulary for weather  Reading and listening activities incorporating days of the week  Weather map work  Create own French weather forecast | **Manger et Bouger**  10 examples of healthy food and drinks  10 examples of unhealthy food and drinks  Introduction to the concept of ‘some’ in French  8 activities that help/hinder a healthy lifestyle  Healthy recipe with instructions in French |
| **Term 6** | **Little Red Riding Hood**  Introduction to story using pictures then word cards  Parts of the body  Storyboard and odd one out | **Goldilocks**  Tell story and consolidate with picture cards, then word cards  Tell, re-order and consolidate with phrase cards  Create own Goldilocks storyboard | **Le week-end (Progressive unit)**  Telling the time  Ten complex phrases describing weekend activities  Reading and listening based on weekend activities  Use of connectives | **Irregular verbs**  French pronouns  Irregular verb aller (to go)  Irregular verb avoir (to have)  Irregular verb etre (to be)  Irregular verb faire (to do) |