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|  | **Year 3****Early Language Teaching** | **Year 4****Intermediate** | **Year 5** **Intermediate**  | **Year 6****Progressive**  |
| **Term 1** | **J’Apprends Le Francais**Learning about France: location, flag, main cities, surrounding countries, landmarks in ParisAsking and saying how you feelAsking and saying your nameColoursNumbers to 10 | **Je Me Presente** Revising France and French-speaking countriesRevise numbers 1-10Learn numbers 11-20‘How are you?’Saying your name and asking someone’s name‘How old are you?’‘Where do you live?’ Further number workNationality (Je suis)French ID cards activity | **As-Tu Un Animal?** Nouns and articles for 8 common petsJ’ai (I have)Connective ‘et’ (and)Qui s’appelleJe n’ai pas de… (I do not have)Connective ‘mais’ (but) | **A L’Ecole** Vocabulary for 10 school subjectsExpressing an opinion on school subjectsClass surveyTelling the time in FrenchWorking with the verb ‘aller’Create own school timetable in French |
| **Term 2** | **L’ancienne Histoire de la Grande Bretagne**Je suisJ’aiJ’habiteLinks with Y3 history unit | **En Famille**Nouns for family members with articleMatching pair snap gameWhat are family members called?Do you have a brother or sister? Listening activityNumbers 10-100 presented in units of 10Concept of possessives (my brother, my aunt, my parents etc) in relation to family membersDescribing a family | **Quelle est la date aujourd’hui?** 12 months of the yearListening and reading activities and matching pairs gameHow to say the date in FrenchHow to say your birthday in FrenchSurvey of class birthdaysCreate a French calendar | **Regular Verbs** French pronounsVerb stems and endingsRegular -er verbsRegular -ir verbsRegular -re verbs |
| **Term 3** | **Les Animaux**10 animal nouns with related articlesFocus on spelling and use of the correct articleIntroduce ‘Je suis…’ | **Au Café**Vocabulary for a range of drinks with articleVocabulary for a range of foods with articleOrdering something to eat and drink in a French caféWhat did you eat for breakfast? Class surveyTypical snacks and drinks in a French café | **Chex Moi** Types of home and different locations10 rooms of the house‘Chez moi il y a …’ (In my home there is/are…)‘Chex moi il n’y a pas de…’ (In my home there is not/ there are no…)Create a longer spoken or written account in French using language leant in this unit and other units (e.g. name, age etc) |  |
| **Term 4** | **Les Fruits et Legumes**(2 units combined)5 fruit and 5 vegetables in singular formChanging fruit/vegetable nouns from singular to pluralPositive opinion using ‘J’aime’Negative opinion using ‘Je n’aime pas’ | **En Classe**11 classroom objects and articleUse of j’ai (I have) and Je n’ai pas de (I do not have)What children do and do not have in their pencil case – class surveyClassroom commands | **Les Vetements** 21 items of clothing and articlesIntroduction of verb ‘porter’ using the form ‘je porte’ (I wear)Detailed examination of the verb porter (to wear)Listening activity based on porter (to wear) |  |
| **Term 5** | **Je Peux**10 activities (verbs)Introduction of ‘Je peux’Reading and listening exercises around je peux | **Les Habitats**5 basic elements that animals and plants need to survive5 different habitats and examples of each in the worldWhich plants grow in each habitatWhich animals live in each habitatPresentation preparation | **Quel Temps Fait-Il?** Vocabulary for weatherReading and listening activities incorporating days of the weekWeather map workCreate own French weather forecast | **Manger et Bouger** 10 examples of healthy food and drinks10 examples of unhealthy food and drinksIntroduction to the concept of ‘some’ in French8 activities that help/hinder a healthy lifestyleHealthy recipe with instructions in French |
| **Term 6** | **Little Red Riding Hood**Introduction to story using pictures then word cardsParts of the bodyStoryboard and odd one out | **Goldilocks**Tell story and consolidate with picture cards, then word cardsTell, re-order and consolidate with phrase cardsCreate own Goldilocks storyboard | **Le week-end (Progressive unit)** Telling the timeTen complex phrases describing weekend activitiesReading and listening based on weekend activitiesUse of connectives | **Irregular verbs** French pronounsIrregular verb aller (to go)Irregular verb avoir (to have)Irregular verb etre (to be)Irregular verb faire (to do) |