

	Term 1 – 6 weeks Who is in charge? (History focus)	Term 2 – 7 weeks Who is in charge? (Geography focus) Begin with two days of Gunpowder Plot. Trip to Windsor Castle	Term 3 – 6 weeks Space (History focus)	Term 4 – 6 weeks Modern world explorers. (Geography)	Term 5 – 5 weeks Coming of light. (History)	Term 6 – 7 weeks. Swindon. (Geography) Trip to Man made beach at South Cerneley.
<b>Maths</b>	Weeks 1-5 – place value Week 6- – Addition and subtraction	Weeks 1-4 – addition and subtraction Week 5 – geometry Week 6 – consolidation.	Week 1-3 – place value Weeks 4-6 – addition and subtraction.	Weeks 1-2 – place value Weeks 3-4 – length and height Weeks 5-6 – Mass and volume	Weeks 1-3 – multiplication and division. Weeks 4-5 – Fractions	Week 1 – geometry Weeks 2-3 – place value. Week 4 – money Weeks 5-6 – time Week 7 – consolidation.
<b>English</b>	Weeks 1-3 – Lists/labels – Children to label a map of the school and to create a list if they were setting up their own classroom. <b>(Writing to inform)</b> Weeks 4-6 - Election Campaigns for Outdoor Area. Children to share their campaign to parents and Governors.	2 days – Gunpowder Plot writing activities – poetry. 2 and ½ weeks – recount writing – teach prior to trip and write a recount of their trip. <b>(Writing to inform)</b> 4 weeks traditional tales (Rumpletiltskin), chn to write their own narrative. <b>(Writing to entertain)</b> Children to share their story with another class.	Weeks 1-2 – Space instructions. Children to write instruction to share with FS how to get to space. Weeks 2-4 – space descriptions Children to make their alien on Paint and share their description for another class to match to the picture Weeks 4-6 – letter to astronaut. Children to write a letter to Tim Peake asking a question about Space.	Week 1 – animal poems. Create a poem about an animal Weeks 2-3 – Descriptions of place. Describe a place that we have explored to match to the pictures. Weeks 4-6 Adventure stories based one Emma Jane’s aeroplane. Children to create their own adventure story to turn into a book.	Weeks 1 – 2 – Factfile of somebody who inspires us. Write facts about a person we have learnt about. Children to share in an assembly- who am I describing? Weeks 3-4 – description of the shortest and longest days. Write a description to compare both days. Week 5 – Weather report. Write a weather report for the week to summarise the weather.	Weeks 1-3 – Letter to Brunel (Swindon railway links). Write a letter to Brunel to ask a question about the history of railway/trains. Weeks 4-6 – Recount of beach. Write a recount of our day at the beach. Weeks 6-7 – Summer poetry. Create a poem about Summer to create a class book for Year 2
<b>Science</b>	Autumn seasonal changes.  Seasonal changes	Materials – make a hat (link to Queen’s Hat)/castles).	Winter seasonal changes.  Animals including humans – humans in space.	Spring seasonal changes  Animals including humans.	Plants  Investigation- where would be the best place for my plant to grow?	Summer seasonal changes.  Plants

<b>History</b>	Term 1 -who is in charge? Monarchy, government, castles (HISTORY FOCUS)	2 days at beginning of term – Gunpowder Plot.	Neil Armstrong/Tim Peake.		Stonehenge.	
<b>Geography</b>		Who is in charge? Monarchy, government, castles (GEOGRAPHY FOCUS).		World maps, compass directions, devising maps, aerial photos.		Local area study. Compare to coast (beach trip)
<b>DT/Art</b>	Art – Collage crowns.	Gunpowder Plot moving pictures.	Space buggies.	Sandwiches.		
<b>RWV</b>	What is a Christian?	Christmas story	1.7 What does it mean to belong to a faith community?	1.2 What makes some places sacred? Multiple religions	1.6 How and why do we celebrate special and sacred times? Multiple religions	

<b>Computing</b>	Computer Systems and Networks Y1 NCCE – Technology Around Us		Creating Media Year 1 NCCE - digital painting- make an alien on Paint		Programming: Using Beebots to explore maps/routes Year 1 NCCE Programming A unit	Link to Swindon landmarks/landscapes – comparing digital and physical images of the same subject.
<b>PSHE</b>	Jigsaw	Jigsaw	Jigsaw	Jigsaw	Jigsaw	Jigsaw
<b>P.E</b>	Ball skills (Class competition)	Floor gymnastics (Rolls, shapes).	Gymnastics (apparatus) Perform a sequence to the other Y1 class	Ball skills Have a year group competition	Dance with Miss Clare	Preparation for sports day.