

	Japan	Mountains	Empire land	Shakespeare
English	<p>Non chronological report based on Japan</p> <p>Narrative based on Kensuke's Kingdom- 'The ship's log'</p>	<p>Escape from Pompeii diary recount</p> <p>Newspaper report on Ernest Shackleton</p>	<p>Persuasion linking to The British Empire</p> <p>Non chronological report on the British Empire</p> <p>Alma own narrative</p>	The tempest and Macbeth narratives
Maths	<p>Place value and calculation</p> <p>Fractions</p>	<p>Ratio</p> <p>Algebra</p> <p>Decimals</p>	<p>Fractions, decimals and percentages</p> <p>Area, perimeter and volume</p> <p>Statistics</p>	<p>Shape</p> <p>Consolidation</p>
Science	Electricity linking to technology in Japan	<p>Light</p> <p>Circulatory system</p>	Evolution and inheritance	Living things and their habitats
History	x	x	<p>Windrush</p> <p>Coming to England</p> <p>British Empire</p>	Thematic study on entertainment throughout Tudor period to now
Geography	<p>Japan land features</p> <p>Mount Fuji</p> <p>Natural disasters</p>	Mount Vesuvius	The journey of the Empire	<p>London</p> <p>Stratford Upon Avon</p>
RWV	<p>What do religions say to us when life gets hard?</p> <p>Multiple religions</p>	<p>Humanism unit</p> <p>What are humanist ethics?</p>	<p>What difference does it make to believe in Ahimsa Grace and Ummah Community?</p>	Is it better to express your religion in arts and architecture or charity and generosity?

		<p>What matters most to Christians and Humanists?</p> <p>Christianity and some humanism</p>	<p>Christianity, Islam and Hinduism.</p>	<p>Multiple religions</p>
Art	<p>Hosukai- recreate 'The Great wave'- link to creating own front cover for narrative on Kensuke's kingdom</p>	<p>Christa Rijnveld: drawing Mountains using lines.</p> <p>Demonstrate a wide variety of ways to make different marks with dry and wet media.</p> <p>Identify artists who have worked in a similar way to their own work.</p> <p>Manipulate and experiment with the elements of art: line, tone, pattern , texture, form, space, colour and shape</p>	<p>Katsushika Hokusai: painting</p> <p>Focus on waves picture?</p> <p>Create shades and tints using black and white.</p> <p>Choose appropriate paint, paper and implements to adapt and extend their work.</p> <p>Carry out preliminary studies, test media and materials and mix appropriate colours.</p> <p>Work from a variety of sources, inc. those researched independently.</p> <p>Show an awareness of how paintings are created (composition).</p>	<p>Hans Holbein- Royal portraits</p> <p>Drawing and painting.</p> <p>Re-create royal portrait adding embellishments with collage, lace etc.</p>
DT	<p>Electrical systems: switches, bulbs and buzzers</p>		<p>Wood & Electrics:</p> <p>Moving vehicles</p>	<p>Food: Tudor Pies</p>

	Plus Control Design and make a game to be played with younger children.		Design and make a train	Design and make a Tudor cheese pie for a Shakespeare themed day/ picnic
PSHE	Being me in my world	Celebrating differences	Dreams and Goals	Healthy me/ relationships/changing me
PE	Team building skills Hockey	Dance Swimming boosters	Gymnastics	Athletics Kickball rounders
Music	Kapow	Kapow	Ukulele	Ukulele
Experience	Japan Wow day Sushi making/ Martial arts	Build Mount Fuji	3D British Empire Map	Shakespeare company to come in and perform Children have a Tudor dress up day Picnic from DT
Outcome	Use technology to record presentation	Record a blog based on the climb of Mount Everest	In groups have a trade of the Empires	Perform a Shakespeare play