



School Development

Priorities 2026/27

To provide clarity and coherence, our improvement priorities are organised around four interconnected strategic strands.

CULTURE

Focus on establishing **consistent routines, high expectations and a calm, purposeful learning environment** in which pupils feel safe, known and valued.



By strengthening behaviour, attendance, safeguarding and the learning environment, we will continue to develop a school culture where pupils can flourish both academically and personally.

QUALITY FIRST TEACHING

Places **excellent classroom practice** at the centre of school improvement.



Our work will continue to develop a shared understanding of effective teaching through consistent teaching and learning principles, adaptive practice and robust assessment systems. By ensuring every classroom reflects the same high expectations, we aim to secure consistently high-quality learning experiences for every pupil.



CURRICULUM EXCELLENCE

Strengthen the core curriculum through **reading fluency, writing fundamentals, mathematics mastery** and the continued development of our **Early Years provision**



Alongside subject-specific improvements, we will continue to develop disciplinary literacy and ensure that curriculum sequencing, assessment and pedagogy enable pupils to build secure knowledge, understanding and confidence over time.



INCLUSION

Maintain our commitment that every child **belongs, succeeds and thrives**.



Through strengthening provision and accumulating advantages for disadvantaged pupils, improving SEND communication and collaboration with families, and broadening opportunities for enrichment, we will ensure that barriers to learning and participation are identified early and addressed effectively so that all pupils can achieve their full potential.

