

Parents' Information Meeting

Year 4

2025.26

Miss Porter & Mrs Sawyer





CARE

We sit with CARE

Good sitting helps everyone learn.



Calm

I am calm and quiet.



Arms still

I keep my arms and hands still.



Ready to think

I am ready to learn and listen.



Eyes on me

I look at the speaker and follow.



CARE helps us show respect, stay focused and make our school a great place to learn.



C – Calm body

Sit or stand still.

Quiet.

A – Arms still

Keep arm and hands still

Nothing in hands when an adult is talking

R – Ready to think

Think about what is being said.

Be prepared to answer questions or contribute.

Listen to understand, not just to wait for your turn.

E – Eyes on me

Look at the speaker and follow

Listen carefully to the speaker.

Follow instructions the first time.

Teaching CARE

CARE should be explicitly taught during the first week of term and revisited regularly.

Adults should:

- Model what CARE looks like.
- Model what it doesn't look like (light-heartedly where appropriate).
- Practise it in different situations (carpet, tables, assembly, PE, visitors).

- Narrate success:

"I can see lots of children showing CARE."

"Thank you, everyone is showing CARE."

Avoid repeatedly saying: "Stop talking." "Sit still." "Listen."

Instead, redirect using the shared language:

- *"Can you show me CARE?"*

Loud Environments or equipment in hands:

Three Claps... "Stop and clap" repeated until 100% stopped and everything out of hands.

Then narrate CARE instruction.

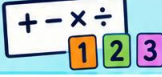
In classroom: "1,2,3 eyes on me" – then narrate CARE instruction.

Wait for 100% attention before speaking

Positive reinforcement before correction

A typical day in Year 4



Today's Schedule	
8:35	• Doors open. • Morning work. • Register. 
9:00 – 9:30	Think Back Maths 
9:30 – 10:30	English 
10:30 – 10:45	Break 
10:45 – 11:15	Guided Reading 
11:15 – 12	Maths 
12 – 1	Lunch 
1 – 1:45	Afternoon activity 
1:50	Assembly 
2:15 – 3	Afternoon activity 
3:20	HOME 
Have a great day!	



Our Topics over the year



Term 1 - Rainforests

Term 2 - Ancient Greece

Term 3 - Mayans

Term 4 - Art as activism

Term 5 - England: Is it green and pleasant for everyone?

Term 6 - The Saxons

Reading

We will read lots in class - in whole class reading, small focused reading practice groups and individual readers where appropriate.

A lot of our curriculum foundation lessons such as Science, PSHE and History have books linked to them.

PLEASE READ LOTS WITH THEM AT HOME!



PE



Year 5 PE will be on a Wednesday afternoon.

This will be the same day across the whole year.

Swimming boosters for some children (separate letters have been sent out).

PE kit - white or maroon t-shirt

black / navy shorts

suitable trainers

black, grey or navy joggers / jumper (when bad weather

long hair tied up

Homework

Weekly expectations:

- Maths- 1 piece per week
- English- Spelling
- Reading- Aim for 5 times a week but daily is better at their age.

Extra: Times tables



Homework is given out on a Monday and due in by the following Monday (It can be handed in at any time)

Please encourage a good standard of homework.

Dojos

- Children earn dojos for being curious, inspired and resilient.



End of term dojo reward

Children's hard work is rewarded with a choice of activities.

Please feel free to send messages and photographs/ videos through dojo. However, please adhere our acceptable use policy.

Important information

- Multiplication check
- Trips:

2 trips planned. One in Term 3 to Cadbury World and one other.

Website



Things to remember...

- Dojo is our main source of communication.
- Please ensure that all clothing is named.
- PE: White t-shirt, black shorts, trainers, tracksuit bottoms for winter.
- Daily reading and weekly homework.

Please encourage them to be as independent as possible.



Questions

